

# LET'S GET LIT

LITEARLY0TO5™



NEWSLETTER 4, October 10, 2023

BY THE LETTER LITERACY READING LAB™

## Reading Aloud to Young Children

**DID YOU KNOW?**

### What is a read aloud?

Reading text (stories, books etc.) out loud to others (babies, children, teens etc.) Reading aloud to children is a great way to model reading expression, and fluency, build print awareness, vocabulary, listening skills and more.

**Benefits of Read-Alouds**

- \*Develops listening skills
- \*Exposure to different genres and text structures
- \*Vocabulary Development
- \*Promotes bonding
- \*Oral language development
- \*Provides a model of fluent reading
- \*Builds connections between spoken and written words
- \*Provides motivation for reading
- \*Comprehension
- \*Enjoyment

@bytheliteracy\_readinglab

## HELPFUL TIPS

### Tips for reading aloud to babies/ children

- Read at a natural pace.
- Use silly and interesting voices.
- Don't rush through the story.
- Discuss the story. Make predictions.
- Choose words and discuss their meaning.

## WATCH NOW

Benefits of Reading Aloud to ...

**BENEFITS OF READING ALOUD TO CHILDREN**

Watch on YouTube

Video from Teach Educate Train w/Nikki Waitt

[Download our free parent/family guide for developing pre-reading skills.](#)

[Visit our parent/family pre-reading skills early literacy hub.](#)

Listen to our parent/family pre-reading skills early literacy micro-audio **LitEarly 0 to 5 Podcast** for quick tips.

[Visit our pre-reading skills early literacy Youtube channel.](#)

[Visit our early literacy blog.](#)

LEARN MORE

## A Few Questions to Ask During Read Alouds:

Q. I wonder why the character (insert name) did that. What do you think? Why?

Q. What do you think is going to happen next? Why do you think that?

Q. What would you do if...?

- Tailor the question to the story you are reading.
- Encourage children to retell events in the story in their own words.



## Picture Books

Discuss what you notice in the illustrations.

Look at the facial expressions/body language of the characters and discuss what you think they might be feeling.

- Follow-up with questions like why do you think that?
- Model and encourage the use of complete sentences.

## Additional Tips for Reading Aloud:

- Point out and define the parts of the book you are reading: spine, cover, pages, title, author etc.
- Model reading sentences from left to right and pages from top to bottom.
- Point out and discuss any rhyming words in the story.
- When asking questions about the book/story, give time for child to think before responding.
- Encourage children to ask questions about the story to clarify their understanding.
- Make reading aloud an enjoyable experience.
- Find a comfortable place to read.
- Have fun, be silly, act out the story.
- Give children choices about the stories you are reading to them.
- Read both fiction and non-fiction stories on similar topics. \*A fiction book with a shark as the main character and a non-fiction book with shark facts.
- Help children make connections between their experiences and the story you are reading.

CONNECT WITH US  
[BYTHELETTERLITERACY.COM](https://www.bytheliteracy.com)



NEWSLETTER 4, October 10, 2023