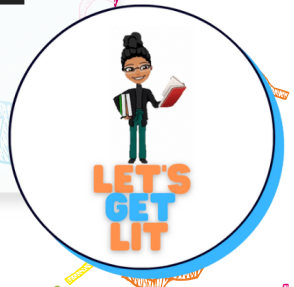


LET'S GET LIT

LIT EARLY 0 TO 5™



NEWSLETTER 1, July 10, 2023

BY THE LETTER LITERACY READING LAB™

Pre-Reading Foundational Skills

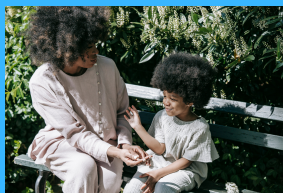
DID YOU KNOW?

A set of language and literacy-related skills that can begin to be established as early as infancy and that prepare children with the precursor foundational skills critical to learning to read. Some of the most important of those skills include oral language development, phonological/phonemic awareness, concepts about print, alphabetic knowledge, and fine motor skills. Building these skills should start as early as possible, and many will continue throughout the initial stages of more formal and critical evidence-based structured instruction.



Oral Language Development

- Foundation of literacy
- Expression of spoken words
- Spoken communication of ideas
- Speaking, listening, reading & writing



HELPFUL TIPS

Helping develop your child's oral language:

- Model and encourage the use of complete sentences.
- Narrate your day/describe what you are doing.
- When out and about, discuss and name/label sights/sounds and things you encounter.
- Use descriptive language and complex vocabulary.
- Read books to young children and discuss the story.
- Look at the pictures and discuss what you notice.



WATCH NOW



Watch on YouTube

Download our free parent/family guide for developing pre-reading skills.

Visit our parent/family pre-reading skills early literacy hub.

Listen to our parent/family pre-reading skills early literacy micro-audio **LitEarly 0 to 5 Podcast for quick tips.**

Visit our pre-reading skills early literacy Youtube channel.

Visit our early literacy blog.

LEARN MORE

Would You Rather Discussion Starter:

Q. Would you rather have the ability to fly or make yourself invisible? Why?

A. I would rather _____, because _____.



Encourage child to rephrase the question as a statement, using complete sentences.

Model and encourage the use of complete sentences and descriptive language when responding to the prompt.

I notice...

What do you notice?



Additional questions that might extend the conversation and use of language:

- What else do you notice?
- Have you ever done that?
- Does it look like they are having fun?
- Why do you think that?

I also notice...

Vocabulary Activity:

Choose a word of the week to teach your child. This word should be a synonym for a word that your child is familiar with and uses regularly. An example would be to teach another way to say/use big. Introduce the synonym by using it in a conversation with your child. Give a kid friendly definition and several examples. Tell other family members the word and encourage them to use it with your child. Also, model using the word and encourage child to use it.

Possible conversation:

That is a big dog. It is enormous.

Did you know that enormous is another way to say something is really big. What else do you see that is enormous? Yes, that is an enormous truck...

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