

LET'S GET LIT

LITEARLY0TO5™



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BY THE LETTER LITERACY READING LAB™

Making Inferences

DID YOU KNOW?

Making inferences involves the ability to use evidence, contextual clues and background knowledge to make a conclusion about a situation, behavior or story. Developing inferencing skills supports comprehension.



Examples of Inferences for young kids:

The character has an umbrella and boots, so it must be raining.

The boy is wearing a scarf, coat and hat, so it must be cold outside.

The girl has a bucket, shovel and towel, so I think she is going to the park or beach to play in the sand.

Questions to ask when looking at pictures, photographs, watching videos and during read alouds: What do you notice? What do you think the character is feeling/thinking or going to do? What do you think is going to happen? Why? What do you see/what did you hear that makes you think that?

@bytheliteracy_readinglab

HELPFUL TIPS

Tips for developing inferencing skills in young kids:

- Look at illustrations in picture books and ask your child what they notice.
- Have them look at facial expressions in pictures/real life and ask questions about what they think the person is feeling and why. Ask what clues make them come to that conclusion.
- When reading aloud ask child questions about what they think might happen based on the clues they are given.



WATCH NOW



Video from Grammar Songs by Melissa

Download our free parent/family guide for developing pre-reading skills.

Visit our parent/family pre-reading skills early literacy hub.

Listen to our parent/family pre-reading skills early literacy micro-audio **LitEarly 0 to 5 Podcast for quick tips.**

Visit our pre-reading skills early literacy Youtube channel.

Visit our early literacy blog.

LEARN MORE



Use questions like the ones below to help your kids make inferences about images 1-4:

Q. What do you notice in the picture? What do you think is going on?



Q. What do you notice in the picture that makes you think that?



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